

Access and Inclusion for Disabled People in Educational Activities

WEBINAR

Experts

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Date: 24 October 2022
Time: 18:00 CEST
Place: Zoom

What are the steps to ensure equal access to educational activities?
What does it mean to create an inclusive space for disabled people?
Where and when to start?

During this webinar, you will learn some of the **different approaches to understanding accessibility**. You will see some examples of good practices and things to avoid.

For example - should you say "people with disabilities" or "disabled people"?

Whose lead should you follow with the terminology?

What role do ableism and prejudice play in these approaches?

You will hear about **different barriers** that disabled people are facing on each step of the journey to participation. Those will vary for people with different disabilities - people with limited mobility, Deaf and Hard of Hearing people, blind and partially-sighted people will all need different access solutions.

You will learn how you can **adapt various stages of the project for disabled participants** - from getting the information and applying, through arriving and meeting other people, to participating in different types of activities.

You will learn what are the tangible steps you can take to ensure that **your activities are more inclusive**, and what things you need to take into account when **planning a project for participants with disabilities**.

Ingrid Thunem is the board leader of Unge funksjonshemmede, the Norwegian association of disabled youth - an umbrella organisation for 38 organisations for youth with disabilities and chronic illnesses, with a total of 25 000 members in the age 12-35.

Marta Piwowarska is an educator and trainer in the topic of adapting educational and cultural activities for people with disabilities. Also an accessibility specialist in Culture Without Barriers Foundation, a leading NGO involved in accessibility in culture in Poland.

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